JUSTICE STUDIES (JUST)

JUST 201 Restorative Justice: The Case of Indigenous Peoples (1)
Restorative Justice is a 0–1-credit immersion course centered on a one-week service trip to the Cheyenne River tribal reservation in South Dakota. This trip will give students a first-hand opportunity to witness the ongoing effects of the history of conquest, expropriation, and forced assimilation of the Lakota people, to reflect, with indigenous persons themselves, on what justice demands today, and to actually work to improve the conditions of this community.

JUST 202 Restorative Justice in Northern Ireland (3)
Restorative justice is both a scholarly enterprise and a concrete practice of peacemaking. From navigating interpersonal conflict to redressing massive historical injustice and picking up the pieces in the wake of war and civil strife, restorative justice practitioners work to develop practices of reconciliation and reparation that, on occasion, provide glimpses of what a truly just, peace-loving society might look like. This course, centered on a 10-day trip to Belfast, in Northern Ireland, takes the period of sectarian violence known as The Troubles as a case study for restorative justice theory and practice. Students will study the history and culture of Northern Ireland alongside the philosophy and practice of restorative justice, meeting with ex-combatants, politicians, and youth workers with experiences in both the conflict and the peace process. Students will also visit a number of cultural and geographical sites, including the world-famous Peace Murals, the Republican Museum, the Ulster Museum, Belfast Castle, The Giant's Causeway, and more.

JUST 250 Introduction to Justice Studies (3)
A seminar in social analysis which integrates theological and philosophical reflection with the study of specific social and economic problems in local and global contexts. There is an emphasis on the theological and ethical foundations of the church's concern for justice, as well as on understanding the historical and structural preconditions of contemporary social injustice. Experiential and community-based learning provides opportunities to link theory and practice and reflect systematically on how principled approaches to justice can be made effective in the world.

JUST 290 Special Topics (1-3)
Introductory level course in topics in Justice Education not covered in the regular department offerings. May be repeated for credit with a different topic.

JUST 302 Global Justice (3)
This course will explore issues of global justice, poverty, inequality, and human rights, synthesizing reflections on the philosophical foundations of such issues with more concrete reflections on specific challenges facing various regions throughout the world (also listed as PHIL 302).

JUST 305 The Church and the City (1)
Church and the City is an experiential course that explores the role of people of faith in combating poverty and injustice in our local community. Direct engagement with community leaders provides perspective and analysis of specific social justice issues, and through dialogue and site visits during a 48-hour immersion experience, students gain firsthand exposure to community concerns and innovative solutions to those problems. Graded S/U.

JUST 310 Diversity Dialogues (1)
Diversity Dialogues uses the framework of a "study circle" to conduct a series of structured conversations that deal with questions of race and identity and ways that participants might bring change to their local setting. The study circles that form the basis of this course will include both students and members of the campus and local communities, insuring a wide range of experiences and insights on the subject of race. Respect for each other's ideas and allowing everyone a fair hearing are hallmarks of the study circle approach; the process of building relationships between members of the group is as important as the issues discussed. The study circle is small-group democracy in action; all viewpoints are taken seriously, and each member has an equal opportunity to participate. (Also listed as ICS 310).

JUST 346 Business & Organizational Ethics (3)
Systematic analysis and evaluation of business values, ethical climates of corporate cultures, and the moral issues encountered in business practice. Students develop an ethical framework for future decision making through cases, reading and discussions. (Also listed as BUAD 346.)

JUST 397 Independent Study (1-3)
This course is designed to provide upper-level students the opportunity to explore social justice issues systematically and in a framework of their own design. An emphasis will be placed on approaches which draw from a variety of disciplines and which incorporate various perspectives on issues of domestic and global concern. May be repeated.

JUST 499 Internship in Justice Educ (1-3)
Community-based experience in a justice-related field at an approved site. Jointly sponsored by a faculty member and a representative from the sponsoring agency. Must be approved by the Justice Program Coordinator. A reflection paper appropriate to the nature of the internship will be required. Graded S/U. May be repeated.