

AUTISM STUDIES (AUST)

AUST 291 Topics in Autism (3)

This course will help students to broaden and deepen their perspectives on the varied lives of autistic people. Through a combination of experiential learning and studying first-person accounts of life with autism, students will examine a diverse range of autistic lives and explore ways in which gender, culture and other factors impact life with autism.

AUST 300 Autistic Voices (3)

This course will help students to broaden and deepen their perspectives on the varied lives of autistic people. Through a combination of experiential learning and studying first-person accounts of life with autism, students will examine a diverse range of autistic lives and explore ways in which gender, culture and other factors impact life with autism.

AUST 310 Autism and the Human Person (3)

What can autism teach us about being human? And what can theories of human nature teach us about autism? In this course, we will build upon the exploration of autistic experiences undertaken in "Autistic Voices," and begin to investigate ways in which our understanding of autism can both enrich and be enriched by a broader understanding of the human person. Topics to be addressed might include: person first vs. identity first language; models of disability; neurodiversity, autistic identity and autistic culture; the history of autism; philosophical theories of human nature, society and culture; Catholic understandings of the human person, and/or Catholic social teaching.

AUST 320 A Biopsychosocial Understanding of the Autism Spectrum (3)

There has been a tremendously successful movement for autism awareness; however, the public's knowledge of the autism spectrum has not paralleled the public awareness campaign or the tremendous scientific progress we have made in understanding the autism spectrum. Moreover, a vast amount of misinformation and folk science theories have been promoted in the media. This course is designed to examine our scientific knowledge of the autism spectrum from multiple levels of analysis, including (but not limited to) biological, psychological, cultural, and cross-cultural research. We will critically examine the etiology, development, and diagnosis of ASD. We will view the ASD diagnosis in the context of the individual, family, community, and culture.