

INTERNATIONAL DEVELOPMENT CONCENTRATION, GLOBAL STUDIES, BACHELOR OF ARTS - GSID

Major Requirements (27–36 hours)

Code	Title	Credits
Required		
ANTH 253	Survey I: Culture and Language	3
ECON 251	Principles of Macroeconomics	3
HIST 104	World History II	3
POSC 206	International Politics	3
or POSC 207	Comparative Politics	
GLST 495	Senior Seminar in Global Studies	3
Students who complete the GLST Comprehensive Exam must also take the following course or another methods course approved by the Department Chair.		
GLST 364	Global Research and Discovery	3
Concentration		
Select the following Concentration:		12
International Development Concentration (p. 1)		
Total Credits		30

International Development Concentration

Code	Title	Credits
ECON 354	Economic Development ¹	3
or POSC 319	The Global Politics of International Development	
Select three of the following:		9
BIO 202	The Global Challenge of Infectious Diseases	
ANTH 376	Water, Culture & Sustainability	
COMM 350	Intercultural Communication	
ECON 354	Economic Development ¹	
ECON 452	International Trade and Finance ¹	
ENLT 362	Contemporary Global Literature	
ENLT 366	Postcolonial Women's Writing	
HIST 314	Southeast Asia and the World	
HIST 320	Global History of Decolonization	
ICS 270	Border Immersion: Building a Culture of Encounter Program	
POSC 304	Latin American Politics	
POSC 319	The Global Politics of International Development	
POSC 326		
POSC 329	Middle East Politics	
Upper-level course taken by permission through an approved study abroad program		
Total Credits		12

¹ Courses carry prerequisites not met through Global Studies requirements.

Advanced Writing Proficiency

Each student who completes this requirement in Global Studies will submit her written senior comprehensive project for evaluation.

Senior Comprehensive

A student who elects to complete her Senior Comprehensive requirement in Global Studies will carry out a research project grounded in a topic related to her area of concentration. She will develop and present a proposal during Senior Seminar in the fall of her senior year. The proposal will include a hypothesis or research question, the design of the study and methodologies to be used, significance of the question, and a bibliography. In the spring semester of senior year, Global Studies majors will make oral and written presentations of their projects to a committee comprised of faculty teaching within the concentration areas and/or the Global Studies core disciplines.

Student Learning Outcomes

- Students can analyze the forces which have created global inequalities and shaped development efforts.
- Students can analyze the impact of diverse development strategies for overcoming global inequalities.
- Students can reflect critically on their roles in confronting the challenges of development efforts.