

GLOBAL STUDIES

Department Description

The department of Global Studies prepares students to fully participate in the worldwide community by applying disciplinary knowledge in cultural context. Global Studies offers an interdisciplinary major in Global Studies with nine possible concentrations. Students may also pursue a minor in Global Studies as well as in Anthropology.

Global Studies is an inter-disciplinary major in which students learn about the economic, historical, cultural, geographical, and political factors influencing global processes. The major is built around a core of globally oriented social science courses which provide a foundation for upper-level concentrations in which the student can take advantage of a wide array of curricula at Saint Mary's and tailor her major to her interests and future professional goals. Courses deal with topics as diverse as women in Africa and the Middle East; globalization and economic development; migration and diasporas; politics of multiculturalism; international trade and finance; European literature, history, and culture.

Global knowledge requires global experience and that experience is always deepened by the ability to communicate beyond a student's native language. A student in this major will be required to demonstrate competence in at least one World Language and to spend at least 5 weeks in college-sponsored study abroad programs, as explained on the following page.

The Global Studies Major will lay the foundation for careers in a wide range of globally oriented fields. These include opportunities with both public and private sector organizations as well as the vast and growing world of non-profit agencies, institutions and foundations, research centers, public interest groups, and non-governmental development agencies.

Study Abroad

Saint Mary's has a long history of providing quality international programs as an essential part of our educational mission—forming women leaders who will make a difference in the world. As this world becomes increasingly interdependent, the College offers an expanding range of semester, year, semester break, and summer study and service programs in a wide variety of countries, and encourages students to take advantage of them. Learn more about the various Study Abroad opportunities (<https://catalog.saintmarys.edu/undergraduate/academic-life/international-programs/>).

World Language Proficiency

Students must have an average grade of C+ (2.33/4.0) or better in Sophia Modern Language courses at the intermediate level for French, German, Italian, or Spanish and at the introductory level for Arabic or Chinese, or equivalent to be accepted into the Global Studies major. All students completing this major will demonstrate World language proficiency in one of the following ways:

- One language other than English at the Intermediate-mid Level (based on the ACTFL Proficiency Scale) in three out of the four skills.
- For a less-commonly taught language (e.g., Chinese and Arabic), the Novice-high Level is sufficient.
- If the student has not reached the specified proficiency level in her foreign language by the end of the spring semester of her junior year, she will fulfill the language requirement by taking one additional

course in the language during her senior year, and receiving a grade of C or above.

Study or Internship Abroad Experience

All students completing this major must participate in a Saint Mary's College approved study abroad program. If a student is not able to participate in a semester length program, she may participate in summer and semester break programs totaling a minimum of five weeks.

E-Portfolio

Each student will submit an E-Portfolio at the end of the Senior Seminar. It will contain the following items:

- Most recent language proficiency score
- Reflection on language learning in a Global Studies context
- One artifact (paper, video, journal, wiki, PowerPoint, etc.) from each of the Global Studies core courses. Each artifact submitted should include a brief description of the context, rationale, and what learning outcome(s) the assignment addressed.
- Reflection paper regarding study abroad experiences
- Resume
- Mini-conference presentation (part of the Senior Seminar)
- Global Perspective Inventory and National Identity Measure score and brief reflection
- Course mapping exercise
- Research proposal

Upper Level Concentrations

When declaring this major in the second year, each student will select one of the following concentrations as a structure for the upper level electives she will take. An advisor will help design a plan that allows the student to complete the requirements in her remaining two years. Concentrations are available in the following topics:

- Anthropology — Coordinator, L. Elder
- Global Business Administration — Coordinator, J. Vihtelic
- Global Economics — Coordinator, A. Farshbaf
- Global Justice and Human Rights — Coordinator, A. Pierce
- Intercultural Studies — Coordinator, J. Storme
- International Development — Coordinator, M. Belanger

Prerequisites

Please note that many of the courses within Global Studies concentrations carry prerequisites not met through Global Studies requirements. These courses are noted with a footnote. Please consult the departmental listing in the Bulletin for more details. All courses with the ML prefix require competence in the language in which the class is taught.

Programs

- Anthropology Concentration, Global Studies, Bachelor of Arts - GSAN (<https://catalog.saintmarys.edu/undergraduate/programs/global-studies/anthropology-concentration-ba/>)
- Anthropology, Minor - ANTH (<https://catalog.saintmarys.edu/undergraduate/programs/global-studies/anthropology-minor/>)
- Global Business Administration Concentration, Global Studies, Bachelor of Arts - GSBA (<https://catalog.saintmarys.edu/>)

undergraduate/programs/global-studies/global-business-administration-concentration-ba/)

- Global Economics Concentration, Global Studies, Bachelor of Arts - GSGE (<https://catalog.saintmarys.edu/undergraduate/programs/global-studies/global-economics-concentration-ba/>)
- Global Justice and Human Rights Concentration, Global Studies, Bachelor of Arts - GSGJ (<https://catalog.saintmarys.edu/undergraduate/programs/global-studies/global-justice-human-rights-concentration-ba/>)
- Global Studies, Bachelor of Arts - Concentrations in Anthropology, Global Business Admin, Global Economics, Global Justice and Human Rights, Intercultural Studies, or International Development - GLST (<https://catalog.saintmarys.edu/undergraduate/programs/global-studies/global-studies-ba/>)
- Global Studies, Minor -GLST (<https://catalog.saintmarys.edu/undergraduate/programs/global-studies/global-studies-minor/>)
- Intercultural Studies Concentration, Global Studies, Bachelor of Arts - GSiS (<https://catalog.saintmarys.edu/undergraduate/programs/global-studies/intercultural-studies-concentration-ba/>)
- Intercultural Studies, Minor - ICS (<https://catalog.saintmarys.edu/undergraduate/programs/global-studies/intercultural-studies-minor/>)
- International Development Concentration, Global Studies, Bachelor of Arts - GSID (<https://catalog.saintmarys.edu/undergraduate/programs/global-studies/international-development-concentration-ba/>)

Department Chair

Marc Belanger
348 Spes Unica Hall
574-284-5263

Faculty

L. Elder, E. Rose McManus, J. Vihtelic

Concentration Coordinators

M. Belanger, L. Elder, A. Farshbaf, J. Gillispie, E. Rose McManus, A. Pierce

Student Learning Outcomes

- Students can analyze economic, historical, cultural, geographical, and political factors influencing global processes.
- Students demonstrate proficiency in:
 - one language other than English at the Intermediate-mid Level (based on the ACTFL Proficiency Scale); or
 - For a less-commonly taught language (e.g., Chinese and Arabic), the Novice-high Level is sufficient.
- Students can reflect critically upon how their interdisciplinary learning shapes their development as global citizens and professionals

Global Studies Courses

GLST 101 Corporate Social Responsibility in Global Context (3)

This Critical Thinking Seminar introduces students to the contemporary concepts, issues, and questions related to global business practice and corporate social responsibility.

GLST 364 Global Research and Discovery (3)

An introduction to the principle methods of analysis in global studies. Students will gain experience using research tools such as interviewing, focus groups, textual interpretation, participant observation, SWOT analysis, and basic quantitative analysis to research global issues. Prerequisite: Declared Global Studies major or permission of instructor.

GLST 495 Senior Seminar in Global Studies (3)

This is the culminating course in the Global Studies curriculum, serving to synthesize lessons learned from the previous courses. Course assignments will direct students to review, reflect on, and integrate the knowledge, skills, and attitudes gained from the curriculum; to apply that learning to debates about current global issues; and to articulate the research questions or goals that will drive their next steps in a career or graduate school.

GLST 497 Independent Study (1-3)

Independent readings, individualized seminars, or field projects in selected areas designed to meet the special interests of advanced students. Prerequisites: Permission of the instructor. May be repeated.

GLST 499 Global Studies Internship (1-3)

Professional work experience with a global organization such as a business, governmental agency, or non-governmental organization in a specific concentration. The internship in Global Studies course may not be used to satisfy any major requirements. Graded S/U. Prerequisite: permission of department chair. Open to Global Studies majors only.

Anthropology Courses

ANTH 141 People and Nature (3)

This Critical Thinking Seminar introduces students to the depth and breadth of human diversity and to the methods anthropologists use to study human diversity. Organized around the material, ecological, and ideological interplay between cultures, this course focuses on the divergent ways that peoples of the world have adapted to their environments, created communities, moderated conflicts, developed cosmologies, and expressed creativity.

ANTH 253 Survey I: Culture and Language (3)

A survey of sociocultural anthropology and anthropological linguistics. The course takes a comparative approach to the study of culture. Topics include: family, kinship, and marriage; cultural ecology and economics; political organization; gender roles and socialization; religion and ritual; and culture change. Basic concepts, methods of research, and analytic perspectives are introduced.

ANTH 254 Survey II: Human Prehistory (3)

A survey of physical anthropology and archaeology. The course follows an evolutionary approach to the development of human life and culture. Topics include: human genetics; comparative primatology; the fossil record; the emergence of human culture; and prehistoric and historic archaeology. Basic concepts, methods of research, and analytic perspectives are introduced.

ANTH 320 Anthropology of Race and Racism (3)

An introduction to anthropological approaches to race and racism, this course explores why race persists as a powerful social force and cultural idea despite its fallacy as a biological concept. Topics covered include human biological diversity, racial hierarchies around the world, historical and contemporary intersections of race and sexuality, and racism in everyday language use.

ANTH 346 Gender in Cross-Cultural Perspective (3)

This course introduces students to anthropological theories and methods for the critical analysis of gendered structures of inequality globally. By comparing culture specific ideas and practices, anthropology provides a unique lens for understanding the cultural construction of gender identity. As we explore gender identity cross-culturally, students will also discover their own culturally formed, taken for granted, notions of the role of gender. Topics explored include: the saliency of the categories man and woman; the relationships between race and gender; the role of colonialism and neocolonialism in the representation of gender, sex and sexuality; and the role of gender in the family and the household, the realm of religion and the world of work.

ANTH 390 Special Topics (1-3)

The presentation of selected subjects not included in regular departmental offerings. The course content and format will be determined by student and faculty interest. Materials may be organized variously according to culture area, theme, or issue. Prerequisites established by the instructor. May be repeated with a different topic.

ANTH 497 Independent Study (1-3)

Independent readings, individualized seminars, or field projects in selected areas designed to meet the special interests of advanced students. Prerequisites: 6 hours in ANTH, junior or senior status, and permission of the instructor. May be repeated.

ANTH 499 Anthropological Internship (3)

Work in an approved anthropological setting such as a museum or research center under professional supervision. Graded S/U. Prerequisites: 9 hours in ANTH and permission of the department chair. May be repeated.

Intercultural Studies Courses

ICS 201 Introduction to Intercultural Studies (3)

An introduction to Intercultural Studies through an examination of 1) the relationship between culture and identity, 2) patterns of behavior and attitudes engendered by intercultural contact, 3) systems of power and privilege, and 4) expressions of identity. The course emphasizes the necessity of intercultural skills in the pluralistic society of the United States in the 21st century. It also fosters an understanding of different perspectives through the study of texts which voice the viewpoints and histories of various identity groups within the United States.

ICS 250 Intercultural Engagement Through Study Abroad (1)

Intercultural Engagement is an on-line course offered to students enrolled in a study abroad program; it is designed to help develop intercultural competence by engaging students in critical reflection and analysis of their experience of living abroad. Graded H/S/U. Corequisite: enrollment in a study abroad program.

ICS 251 Intercultural Engagement Through Study Abroad (1)

Intercultural Engagement is an on-line course offered to students enrolled in a study abroad program; it is designed to help develop intercultural competence by engaging students in critical reflection and analysis of their experience of living abroad. Graded H/S/U. Corequisite: enrollment in a study abroad program.

ICS 270 Border Immersion: Building a Culture of Encounter Program (1,3)

This class will combine reflection and analysis of the experiences of immigration, deportation, and asylum-seeking refugees while traveling and doing service projects at Catholic Charities' Humanitarian Respite Center in McAllen, TX.

ICS 290 Special Topics (1-3)

Topics of special interest in Intercultural Studies not covered in the regular offerings of the program. May be repeated with different topic.

ICS 310 Diversity Dialogues (1)

Diversity Dialogues uses the framework of a "study circle" to conduct a series of structured conversations that deal with questions of race and identity and ways that participants might bring change to their local setting. The study circles that form the basis of this course will include both students and members of the campus and local communities, insuring a wide range of experiences and insights on the subject of race. Respect for each other's ideas and allowing everyone a fair hearing are hallmarks of the study circle approach; the process of building relationships between members of the group is as important as the issues discussed. The study circle is small-group democracy in action; all viewpoints are taken seriously, and each member has an equal opportunity to participate. Graded S/U. (Also listed as JUST 310).

ICS 330 The Catalyst Trip (1)

The Catalyst Trip is an immersive learning trip offered every other year during the fall break. It combines a series of experiences with critical reflection in an intense five-day trip, traditionally to southern Ohio and the city of Cincinnati. When possible, the Catalyst trip includes community women as participants in addition to Saint Mary's students. The Catalyst Trip includes a pre-departure workshop plus 5 days during Fall Break (inclusive of two half-days of travel between South Bend and the immersion destination).

ICS 390 Special Topics (1-3)

Topics of special interest in Intercultural Studies not covered in the regular offerings of the program. May be repeated with different topic.

ICS 397 Independent Study (1-3)

This course is designed to provide upper-level students the opportunity to examine intercultural issues using a framework and content of their own design. Prerequisite: ICS 201 or permission of advisor. May be repeated.

ICS 399 Internship (1-3)

Community-based experience in an intercultural studies related field at an approved site. Jointly supervised by a faculty member and a representative from the sponsoring agency. Must be approved by the Director of the Intercultural Studies Program. Student will submit a reflection paper appropriate to the nature of the internship within two weeks of the end of the internship. Graded S/U. May be repeated.

ICS 490 Special Topics (1-3)

Topics of special interest in Intercultural Studies not covered in the regular offerings of the program. May be repeated with different topic.

ICS 497 Independent Study (1-3)

This course is designed to provide upper-level students the opportunity to examine intercultural issues using a framework and content of their own design. Prerequisite: ICS 201 or permission of advisor. May be repeated.

ICS 499 Internship (1-3)

Internship opportunity. May be repeated.