GENDER AND WOMEN’S STUDIES

Department Description
The Saint Mary’s College department in Gender and Women’s Studies encourages students to examine and analyze women’s lives and constructions and performativities of genders. The program applies an inclusive and interdisciplinary approach to the study of women, gender identities, and sexualities. It is guided by feminist activism and feminist theoretical insight into different forms of power, inequality, and privilege. Students investigate the intersectionalities of gender, race, class, sexualities, and other identity categories from historical and contemporary transnational perspectives. The Gender and Women’s Studies department embodies a commitment to women in all their diversities and reflects our conviction that women must actively define themselves and create knowledge.

Program Description
Students who major or minor enroll both in courses housed in the Gender and Women’s Studies department and in courses offered in other disciplines. A major or minor supports career choices in human services, activism and advocacy, education, law and public policy, business, and other fields calling for social and historical awareness, critical thinking, and engagement with social and cultural diversity.

Faculty who teach in Gender and Women’s Studies represent departments throughout the College. They share a commitment to helping students in our women’s college develop the skills to interpret and to analyze systems of oppression and ultimately, to work toward a more just society.

Study Abroad
Saint Mary’s has a long history of providing quality international programs as an essential part of our educational mission—forming women leaders who will make a difference in the world. As this world becomes increasingly interdependent, the College offers an expanding range of semester, year, semester break, and summer study and service programs in a wide variety of countries, and encourages students to take advantage of them. Learn more about the various Study Abroad opportunities (https://catalog.saintmarys.edu/undergraduate/academic-life/international-programs/).

Programs
- Gender and Women’s Studies, Bachelor of Arts - GWS (https://catalog.saintmarys.edu/undergraduate/programs/gender-womens-studies/gender-womens-studies-bachelor-arts/)
- Gender and Women's Studies, Minor - GWS (https://catalog.saintmarys.edu/undergraduate/programs/gender-womens-studies/gender-womens-studies-minor/)

Department Chair
Jamie Wagman
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Faculty
J. Wagman

Student Learning Outcomes
Knowledge—students will recognize and explain:
- The history of feminist movements and women’s contributions to knowledge and achievement.
- The intersectionalities of gender, race, class, sexualities, and other identity categories from historical and contemporary transnational perspectives.
- Feminist terminology, and theoretical concepts
- About the social constructions and performativities of genders, sexualities, and race.

Skills—students will:
- Evaluate sources or cultural representations, analyze discourse, and consider context from a feminist perspective.
- Use feminist methodologies to conduct research about women, gender identities, and sexualities.
- Apply a feminist analysis in more than one discipline.

Agency—students will:
- Recognize the necessity of informed feminist advocacy for transformative change.
- Discern when and how to act as an ally on issues regarding women, gender identities, and sexualities.
- Work to resist oppression with regard to issues of gender, race, class, sexuality, ability, and ethnicity.

Gender and Women’s Studies Courses
Topics courses in various departments and other courses may be included when appropriate. A current list of Gender and Women's Studies courses is available from the department chair.

GWS 207 Introduction to Gender and Women's Studies (3)
This interdisciplinary course introduces students to the field of gender and women's studies. The course will enable students to understand how gender impacts their everyday lives, social institutions, and cultural practices both locally and globally. Additionally, students will examine the significance and meaning of one's gender identity in different historical periods, the history of feminist movements, and transnational perspectives on feminism. Students will also discuss how gender intersects with other identity categories such as socioeconomic class, race, ethnicity, sexuality, age, geography, and generational location. Lastly, students will examine and critique cultural representations and claims about women and gender identities.

GWS 220 Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies (3)
This course will provide an introduction to the interdisciplinary field of lesbian, gay, bisexual, transgender, and queer (LGBTQ) studies. The course will investigate the academic foundations of LGBTQ studies and the emergence and transformation of LGBTQ identities, cultural practices, and political movements, and the ways in which gender, race, ethnicity, and class have shaped same-sex sexuality in different historical periods, with an emphasis on the United States. (also listed as SOC 220)
GWS 240 Gender and Environmental Justice (3)
Environmental threats, gender inequity, and economic globalization have converged to give rise to powerful local and global environmental justice movements. The main purpose of this course is to provide a theoretical understanding and empirical perspective on the interconnections between the natural environment and social justice. That is, environmental hazards and illnesses will be understood in relation to race, class, and gender inequalities. One of the key concerns this course will examine is how certain groups of people are differentially impacted by environmental problems. For example, recent studies have shown that more toxic waste sites are built in communities of color, lead poisoning is more common among children of color, and the most dangerous uranium mining is done on Native American lands. In terms of gender, women do most of the domestic and agricultural work in the world, integrally relating them with environmental questions of health, food safety, and water quality. With a conceptual framework in place, we will focus on examining a series of environmental problems (industrial agriculture, the water crisis, global climate change, etc.) through a gendered lens. The course will end by looking at a range of transnational and local women-led environmental movements and the analytical insights they offer to development practitioners and policy-makers.

GWS 275 Global Women’s Leadership (6)
The main goal of this class is to examine global women’s leadership and contemporary transnational feminism in a variety of areas, ranging from political representation to violence against women, peace and security, and other such concerns. The course is designed to help you have a clearer understanding of women’s leadership in diverse cultures and contexts and help you acquire the knowledge, skills, and practices necessary to develop your own leadership capacity. The seminar is designed for students to connect readings, assignments, and discussion to their experiential learning experiences, as well as their course requirements.

GWS 290 Special Topics (1-3)
Introductory level course in topics in Gender and Women’s Studies not covered in the regular department offerings. May be repeated for credit with a different topic.

GWS 333 Transnational Feminisms (3)
In this course, we will discuss feminist analyses of gender, colonialism, and economic globalization. The first part of this course will consider a variety of feminist theoretical perspectives on the gendered, classed, and racialized dynamics of colonialism and globalization. Next, we will examine the particularities of women’s lives globally and their different histories and social histories. Finally, we will look at some of the feminist transnational activism and mobilization around issues of conflict, environment, capitalism, and labor. Some of the questions we will consider are: How does globalization impacted existing (gender) inequalities? How does globalization trouble the “North-South” divide? What political, social, and economic ramifications does the outsourcing of reproductive labor have? (also listed as POSC 333).

GWS 350 Feminist Theory (3)
This course teaches a broad range of feminist theoretical approaches, including black feminist thought and critical race feminism, intersectionality, standpoint theory, queer theory, and transnational feminist theory. Prerequisite: GWS 207.

GWS 360 Doing Feminism: Issues in Research and Practice (3)
This course explores how feminist scholars challenge dominant theories of knowledge and methodologies employed in the social sciences and humanities. Some issues we will discuss in the course include subjectivity, intersectionality, reflexivity, definitions of sex and gender, and the place of gender, race, class, and citizenship in feminist research. Finally, we will analyze how feminist politics shape the kinds of questions we ask, the types of methods we use, and how we engage in ethical research partnerships with our informants. Class will include lecture, group activities, guest speakers, and student presentations to assist us in exploring, understanding, and practicing feminist methods used within Gender and Women’s Studies. Prerequisite: GWS 207 and GWS 350 or permission of instructor.

GWS 376 Chinese Women and Society (3)
This course introduces the herstory of Chinese women and current social issues in China. Students will gain knowledge about Chinese culture, and skills to compare the development and cross-cultural issues of Chinese and American women as well as global/transnational/international feminism. Topics covered include race, gender and class issues in China as well as concerns for social justice for women in the world.

GWS 389 Practicum in Teaching Gender Studies (1-3)
Qualified students take responsibility for leading class discussions and preparing instructional materials for selected Gender & Women’s Studies courses in collaboration with the instructor. Prerequisite: GWS 207 or permission of instructor.

GWS 390 Special Topics (1-3)
Upper level course in topics in Gender and Women’s Studies not covered in the regular department offerings. May be repeated for credit with a different topic.

GWS 485 Independent Research in Gender Studies (1-3)
This course is designed to give students hands-on experience in the research of gender studies. We will concentrate on the theoretical approaches to methodology as well as the specific mechanics of various research styles. Students will have an opportunity to perform an independent research project under direct supervision of a faculty member. Prerequisite: permission of instructor.

GWS 497 Independent Study (1-3)
An opportunity for students to do independent study. Content dependent on student interests and background. Approval of Gender and Women’s Studies Chair required.

GWS 499 Internship (1-3)
Practical off-campus experience in a Gender and Women’s Studies-related field at an approved site. Jointly supervised by a faculty member and a representative from the sponsoring agency. Open to junior or senior Gender and Women’s Studies majors or minors who have taken at least two Gender and Women’s Studies courses. Must be approved by the Gender and Women’s Studies department chair. A reflection paper appropriate to the nature of the internship will be required. Graded S/U. May be repeated for up to three hours.