

ACCOUNTING, BACHELOR OF BUSINESS ADMINISTRATION - ACCT

Major Requirements (63 Hours)

In addition to the Accounting major a student may choose to earn a concentration in another Business Administration discipline:

- Finance,
- International Business,
- Management,
- Management Information Systems, and
- Marketing.

Code	Title	Credits
Required		
BUAD 201	Principles of Financial Accounting ¹	3
BUAD 202	Principles of Managerial Accounting ¹	3
BUAD 221	Principles of Management ¹	3
BUAD 231	Principles of Marketing ¹	3
ECON 251	Principles of Macroeconomics ¹	3
ECON 252	Principles of Microeconomics ¹	3
BUAD 301	Intermediate Accounting I	3
BUAD 302	Intermediate Accounting II	3
BUAD 303	Cost Accounting	3
BUAD 304	Personal Income Tax	3
BUAD 312	Principles of Finance	3
BUAD 341	Statistical Applications	3
BUAD 344	Business Law I	3
BUAD 346	Personal Ethics and Corporate Culture	3
BUAD 402	Auditing	3
BUAD 446	Strategic Management	3
Select three of the following:		9
BUAD 305	Accounting for Not-for-Profit Organizations	
BUAD 306	Fraud Examination	
BUAD 390	Topics in Business (approved topics)	
BUAD 401	Advanced Accounting	
BUAD 404	Advanced Topics in Income Tax	
BUAD 444	Business Law II	
Required Supporting Courses		
MATH 114	Introduction to Statistics	3
CPSC 102	Spreadsheets	3
& CPSC 103	and Introduction to Computing	
or CPSC 207	Computer Programming	
Total Credits		63

Advanced Writing Proficiency

To satisfy the Department of Business Administration and Economics Advanced Writing Proficiency requirement students must demonstrate writing proficiency in their chosen disciplines. This requires students to compile a portfolio of three items: a completed LinkedIn profile, accepted comprehensive project paper, and a reflection essay regarding personal lessons gleaned from team work on the comprehensive project.

Senior Comprehensive

B.A. in Economics

The Comprehensive Project in Economics requires successful completion of a major research paper as part of ECON 495 Senior Economics Seminar.

B.B.A.

The Comprehensive Project utilizes a case study format working with faculty mentors. It provides teams of students with an integrative group learning experience and tests technical competencies, problem solving and strategic analysis skills, an awareness of ethical issues, communication and interpersonal skills, and quantitative skills. The case also requires the team to consider international and intercultural ramifications. The project culminates with written and oral presentations to department faculty and peers.

¹ A cumulative grade point average of 2.5 in the following six courses. Students are not allowed to retake courses in which they have received a grade of "C" or better in order to achieve the 2.5 requirement. Only courses with a grade of "C-" or below must be retaken. All grades are figured into the requirement.